

QURANIC ARABIC 2021

IMAN LEVEL (GRADE 2 & 3)

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GENERAL AIM OF QURANIC ARABIC

Our aim for the students of Iman level Quranic Arabic is to develop familiarity with pronunciation specific to tajweed (eg shamsi and qamari letters). This is a crucial stage in developing the pronunciations skills and ability to read words and recognise vowels. At this level, students build familiarity with the language and recognising the various intonations.

LEVEL:

Level 2 Iman is curated for children in grades 2 and 3 of primary school.

HOW WE TEACH:

In Quranic Arabic the children are taught using the following five areas of learning: Reading and Qur'anic recitation (including tajweed); listening and comprehension; writing; grammar and Quranic structure; and Qur'an sciences and memorisation.

THE FIVE AREAS OF LEARNING IN QURANIC ARABIC:

Reading & Qur'anic Recitation

- Read aloud effectively, and apply knowledge of a range of accents, tone markers and punctuation
- Develop correct pronunciation of similar sounding letters
- Rules (Ahkam) of Tajweed: Rules of letters, rules of stopping, & places of articulation

Listening & Comprehension

- Understand the meaning of key words in studied surah
- Develop a list of the most common words in the Qur'an

Writing

- Extrapolate from familiar sounds, tone markers, signs, and so on, to spell familiar words
- Distinguish between long and short vowels when writing familiar words and begin to do so for new words

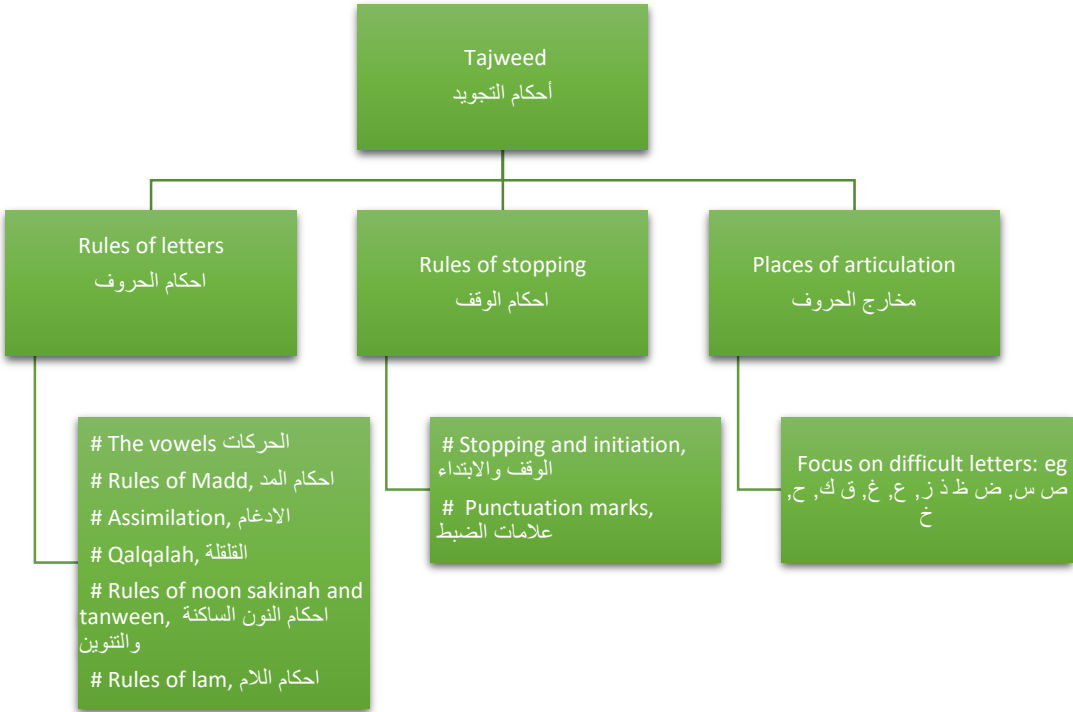
Grammar & Qur'anic Structure

- Build on knowledge of gender forms
- Recognise the three forms of verbs and their conjugated forms
- Begin to develop the distinction between verbs, nouns and particles
- Be familiar with the singular and plural format of learnt nouns and verbs (for both feminine and masculine nouns)

Qur'anic Sciences & Memorisation

- Background history of Suras
- Understanding quranic structure and sequence of suras
- Studying translations and exegesis
- Practical application of the Qur'an to our daily lives
- Etiquette of reading the Qur'an
- Memorisation techniques

TAJWEED: READING RULES ARE LEARNT INDIRECTLY THROUGH THE REPITITION OF LISTENING, RECITING, AND CORRECTING



TAFSEER: UNDERSTANDING THE MEANING OF THE SURAH

The above five areas of learning are taught through the study of a chapter (surah) or set of verses (ayat). For each chapter studied, students explore the context in which the chapter is revealed; the application of the verses in the context of revelation; the key Arabic words used and their meaning;

links to other verses in the Qur'an with the same theme; what scholars say about the verses studied; and how the students can apply the lessons from the verses studied in their everyday life.

Students are encouraged to use their own creative approach to express the meaning of each verse studied including art, poetry, writing, craft, multimedia, comics etc. Our workshops are interactive and require the student to actively ponder on the various aspects of each verse.

Term 2: Sura Al-Qarriah

Children are introduced to concepts of responsibility, accountability and consequences; action and reaction. visualisation of deeds as physical quantifiable forms. The sura is short and rhythmic making it easier to memorise. discussions will include:

1. Performing deeds with intention – being aware of our intention and its important in evaluating the deed.
2. The importance of taking care of our **soul** as well as our **mind** and **body**
3. How this holistic care will help us connect and get closer to Allah (SWT).
4. Another aspect we will explore is the remedial action we can take to shift our compass back to the direction of Allah (SWT).
5. How our deeds and intentions have a direct impact on our Akhirah as well as our Dunya.

Term 3: Surat Ash-shams

This Sura focuses on signs of God through His creation starting from the solar system and ending with the soul. This builds on surat Al-Qarri'ah focusing on choices, and the constant struggle between god and bad choices; and accountability. Using the example of the people of Thamud.

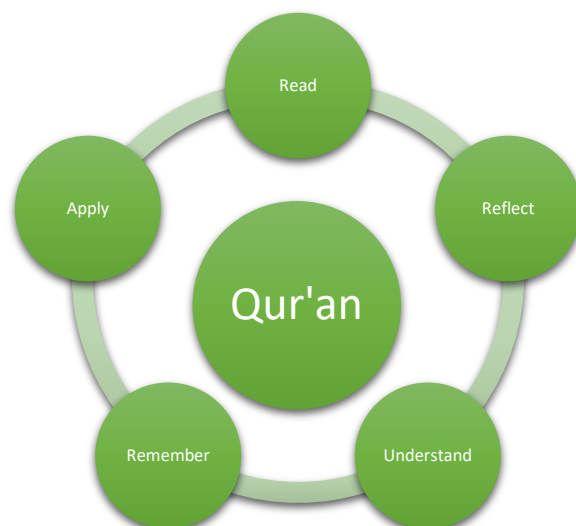
Term 4: Surat Al-Isra

Focusing on our relationship with our parents and our obligation towards them.

OUR APPROACH TO STUDYING THE HOLY QUR'AN:

Our classes focus on mannerism of reading and respecting the holy Quran, and the skill of pondering over the Quran: **Read - Reflect - Understand - Remember - Apply**. The students are encouraged to share their contemplations, and their appreciation of the miraculous perfection of the Quran.

Throughout our studies we discuss the concept of tawheed, free will, signs of Allah, mercy and justice of Allah, and the technique of increasing faith and spirituality through contemplation and thought. Our tafseer is mainly based on **'Alama Tabatabai's Tafseer Al-Mizan**.



Expected Outcomes at the end of grade 3

Reading:

- Identify letter-sound relationships and practise pronunciation (makharij)
- Recognise each letter in the beginning, middle, and end of words
- Recognise the sound of short vowels (اَ، اِ، اُ) and long vowels (أ - و - ي) in association with a letter
- Understand the shadda ّ (stressing sign)
- Recognise the three forms of nunation ً، ٍ، ٌ
- Learn to recognise the printed form of familiar words that they have memorised
- Identify numbers 1-20 and recognise, with guidance, the units of ones, tens, and hundreds

Writing:

- Write all letters and match them to sounds and words
- Write familiar words in context and in modelled sentences, including relevant vowels
- Extrapolate from familiar sounds, tone markers and signs to spell new words using the correct form of a letter as it appears in the beginning, middle and end of a word

Speaking, listening and comprehension:

- Begin to use sets of words and sentences that are encountered frequently in the classroom, and to insert words into simple sentences of two or three words
- Begin to identify patterns and common elements in the language and experiment with the language to express themselves
- Experiment with the language using words, phrases and basic sentences
- Build on the Qur'anic Vocabulary Bank towards 5%
- Learn Qur'anic words that are of interest eg celestial words (شمس قمر كواكب أرض...), nature words including food and animal names (نخلة جنة زرع ريحان رمان بحر نهر غسل نحلة جبل...), names (يوسف إبراهيم...), body parts (يد قدم راس...), feelings (وحيد حزين مرح...), family unit (أم أب...), objects (كتاب قلم سرير) etc
- recognise colours, shapes, names of animals, fruits and vegetables, and body parts
- Observe the processes of interpreting and translating and perform some of its simple features using single words or short phrases
- Listen to short, simple texts and Qur'anic sentences and show understanding
- Use substitution strategies to generate changed meaning
- Understand new words introduced into familiar written texts, predicting from clues
- Develop their *makharij* and recitation skills of suras studied
- Know with confidence the Arabic numerals up to 20 and recognise, with guidance, the units of ones, tens, and hundreds
- respond to simple questions about an ayah, stories and nasheeds using one to two words eg ما هذا؟ هذا كتاب.
- introduce themselves, greet and farewell the teacher, express simple requests eg being excused from class, and express thanks and apologies using simple phrases
- Recognise and use familiar comparative words eg (كبير - أكبر) in short sentences
- Identify and understand familiar descriptive eg (كبير - صغير)

Grammar and Qur'anic Structure:

- Use simple sentence structures in response to simple questions

- Identify and use key features of the language, such as grammatical gender, and tones
- Begin to recognise conjugated forms of learnt root verbs (third person past tense (فعل))
- Identify and use basic pronouns انا انت انتِ هو هي نحن
- Identify and use basic demonstratives هذا هذه
- Begin learning prepositions (eg على من الى)
- Recognise that Arabic attributes gender to nouns
- Recognise adjectives and their place in a sentence after the noun eg بقرة صفراء; الولد شاطر
- Begin understanding simple interrogatives أدوات الاستفهام

Using the Qur'an

- Be familiar with the structure of the Qur'an (eg starting from right to left, and divided in to verses, chapters and parts)
- With guidance, be able to use the table of contents in the Qur'an to find a surah
- Know basic etiquette of handling and reading the Qur'an with respect
- Begin to develop familiarity with pronunciation specific to tajweed (eg shamsi and qamari letters associated with pronouncing the letter 'lam'; the pronunciation of Allah's name in association with other pre-words that end with the various short vowels)
- Find and use the table of contents in the Qur'an
- Know that the first *surah* is *surat Al-Fatiha* and the last *surah* is *An-Nas*
- Know that there are 114 *suras* in the Qur'an and build on their knowledge of names of *suras* that are of interest eg names of *suras* that are animal names
- Learn and memorise at least two new *suras*
- Children are encouraged to "read" text and identify words in the text of the *suras* studied
- Build familiarity with the vocabulary of the *suras* taught including pronunciation and meaning. Children are taught with hands-on games, engaging activities such as plays, panoramas, digital games, hand gestures that reflect meanings of words, and other teaching tools to support their learning and retention of meaning
- Understand the lesson associated with the *suras* studied
- Understand the relevance and practical application of the *suras* studied to everyday life
- Children who already know the *suras* allocated are supported in learning other new *suras*