

ARABIC 2021

SHAHADA LEVEL (FOUNDATION & GRADE 1)

Main Mentor: Muna Ali, Mentor: Zahra & Mustafa Ali



1. General Aim of Arabic:

At Dhikr, we are blessed to have a diverse community from many backgrounds. We know that each child at Shahada level will have different prior knowledge of the Arabic language. It ranges from having no exposure to the Arabic language prior to attending Dhikr, all the way to children who have had an immersive experience of the Arabic language at home. With the support of parents and the community, Dhikr aims to cater for each student's needs, develop their Arabic language and plant the seed of love for learning the Arabic language.

2. Level:

This is Level 1 Shahada for primary aged children in Foundation and grade 1. Note the students are expected to be at Shahada level for two years.

3. How we teach:



Learning at the Shahada Level is done through the process of immersion where the students learn about a variety of topics in the Arabic language. This has been proven to be more effective in teaching a second language than teaching the language in isolation; especially for young children. Our program involve role playing, cooking, games, crafts, imaginative play, nature study, and art.

4. Learning units:

This year, students at Shahada level will be learning the Arabic language through the following learning units:



5. The role of parents:

The success of our program depends heavily on the support of parents by continuing the learning at home throughout the week with their child. We also seek your feedback as to the learning needs of your child, their interests, and abilities. We invite you to communicate regularly with the Main Mentor throughout the year.

6. Expected outcomes:

The content of the above study units is the same for children from all backgrounds (whether Arabic or non-Arabic) however, the expectations and outcomes will differ. The expected outcomes will depend on regular individual assessments made by the Main Mentor.

To ensure that the students are adequately supported, there will also be at least two mentors available in each class, as well as individualised homework where appropriate.



Expected outcomes for students whose first language is Arabic:

The table below outlines the expected outcomes at the end of the two years of Shahada level for students whose first language is Arabic:



المحاور	الاستماع	القواعد	الكتابة (الاستيعاب)	القراءة (الاستيعاب)
المحاور البسيطة باللغة العربية الفصحى. تقديم موضوع للصف. اجابة اسئلة مركبة. المناقشة في الصف. القدرة على ربط المفردات أثناء المحاور. اعادة شرح القصة للصف. الالوان المتضادات ارقام من 1 الى 20 الاشكال (مربع و مثلث و الخ..)	الاستماع الى سور قرآنية قصيرة والقصائد والقصص والحوار باستيعاب مع فهم المفردات والشرح. تمثيل مسرحيات من السور والقصائد والقصص. حفظ السور والقصائد خلال الاستماع.	الحركات تاء الطويلة تاء المربوطة. ألف مقصورة. اشكال الالف. الحروف المدية. اسماء الاشارة. حروف الجر. الفعل. الضمائر هو هي الاسم المذكر والاسم المؤنث المتنى الجمع	كتابة الحروف وتمييز شكل الحرف في البداية والوسط والنهاية. تكوين جملة مفيدة وبسيطة. كتابة جملة قصيرة عن موضوع متصل بقصة الفصل. تكوين كلمة من بعض الحروف المبعثرة (اسم وفعل وحرف). تمرين اليد على الكتابة وضبط شكل الحروف في الكلمة. تكوين جملة من بعض الجمل المبعثرة.	نطق وقراءة الحروف باللغة العربية الفصحى. قراءة قصة قصيرة معروفة للطلاب واستيعابها وشرحها للآخرين من خلال الصور او بعض الكلمات. قراءة وفهم المفردات والاستفادة منها في التعبير. قراءة جمل مركبة معروفة للطلاب. التمييز بين الحروف المتقاربة.

Expected outcomes for students who are not fluent Arabic speakers:

Children in Shahada Level are introduced to the Arabic language in these two years, and supported to build familiarity with the language in general.

By the end of Level 1, students should be able to do the following in Arabic:

Reading

- Identify letter-sound relationships and practise pronunciation; trace or copy letters effectively from left to right and from top to bottom
- Recognise that letters look different at the beginning, middle and end of a word
- Recognise that there are short and long vowels associated with each letter that impact on the sound and emphasis of the letter
- Recognise numbers from 1 to 20

Writing:

- Write all letters correctly
- Write familiar simple words with isolated letters including their names
- Begin to write words with joined letters

- Write numbers from 1 to 20

Speaking, listening and comprehension:

- Introduce themselves, greet and farewell the teacher, and express thanks and apologies using gestures or simple phrases
- Know simple vocabulary such as names of animals, colours, self, classroom, shapes, and some quranic based words
- Respond to simple questions about an ayah, stories and nasheeds using one to two words eg ما هذا؟ هذا كتاب.
- Recognise some culturally-specific gestures and body language and integrate them into their own oral communications
- Count from 1 to 20
- Begin to understand familiar comparative words eg (كبير - اكبر)
- Begin to understand familiar descriptive words and opposites eg (كبير - صغير)

Grammar and Qur'anic Structure

- Recognise that nouns, verbs and adjectives have a feminine and masculine form
- Begin to understand the grammatically correct framing of a sentence of at least two words
- Recognise single pronouns for first person, second person, and third person
- Begin to recognise that there are dual and plural pronouns
- Know where a sentence or Qur'anic verse begins and where it ends

Using the Qur'an ([this is done in collaboration with Islamic Education](#))

- Begin to build familiarity with the structure of the Qur'an (eg starting from right to left, and divided into verses, chapters and parts)
- with guidance, be able to find the table of contents in the Qur'an
- Recognise that the first *Surah* is *surat Al-Fatiha*
- Know names of some suras that are of interest eg names of suras that are animal names
- Know basic etiquette of handling and reading the Qur'an with respect
- Know to say *isti'atha* and *basmalah* when commencing reading
- Understand that the Qur'an is the word of God and that God talks with us through it and teaches us important things
- Understand that the Prophet (as) received the Qur'an through Angel *Jibrail* (as)
- Learn to recite *Surat Al-Fatiha* and *Al-Ikhlās* correctly with focus on *makharij*; memorise the suras and understand the general concepts involved in these two suras. Know that each salat requires reciting *Surat Al-Fatiha*
- Learn and memorise at least two additional suras
- Children are encouraged to "read" text and identify words in the text of the *suras* studied
- Build familiarity with the vocabulary of the *suras* taught including pronunciation and meaning. Children are taught with hands-on games, engaging activities such as plays, panoramas, digital games, hand gestures that reflect meanings of words, and other teaching tools to support their learning and retention of meaning
- Understand the lesson associated with the suras studied
- Understand the relevance and practical application of the suras studied to everyday life
- Children who already know the *suras* allocated are supported in learning other new *suras*