

1. About Us:

Australian MADE (Muslim Adolescent Development & Education) Inc is a registered non-profit organisation established with the aim to support Muslim community members in becoming confident, spiritual and ethical individuals, and positive contributors to society. As part of our goals, we established in 2010 the Australian MADE Tahweed Program. Australian MADE Tawheed Program addressed multiple aspects of a child's learning and development including: cultural, linguistic, emotional, spiritual, mental and physical developments. Following parent and staff feedback, Australian MADE Tawheed Program was revitalised and revamped and was replaced by Australian MADE Dhikr Program in 2017. The program paves a practical path to a spiritual life.

2. Our Vision & Focus

Our vision at Dhikr Program is to support children and adolescents to:

1. Connect with the Creator, spiritual guides, the Quran, their peers, and the community
2. Broaden their Islamic knowledge and language skills
3. Nurture their spirituality and sense of gratitude
4. Heighten their sense of responsibility and servitude

Dhikr Program runs from 9.30 AM to 1.40 PM for all levels except Kinder Iqra level which runs from 10 AM to 1.40 PM. Our focus is to provide our learners with a positive and inclusive environment where they familiarise themselves with the Arabic language and their heritage, develop their character, gain confidence, make friends, and be active members of our community.

3. Levels of Learning

We have the following levels at our school:

1. Iqra: Four-year-old kinder
2. Shahada: Foundation and Grade 1 composite class
3. Iman: Grade 2 and 3 composite class
4. Taqwa: Grade 4, 5 and 6 composite class
5. Ihsan: Year 7 to Year 12

4. Subjects and Mentors for each level:

Iqra Kinder is a play based learning program for four year old children. It incorporates Islamic values, stories, Quran and Arabic through engaging fun activities that are age appropriate. A big part of Iqra Kinder is developing children's motor skills through play, creating a sense of belonging, and encouraging independence.

Auntie Massouda Arjmand is the main mentor in our program. Her extensive experience as a children carer, as well as her many years of running the Iqra Kinder, ensure a happy and memorable experience for our young learners. Auntie Massouda is joined by two loving and dedicated mentors, Rahma Tohidi and Auntie Roya Peymodeh, to give our children a personalised and supportive learning space.

Shahada Level is for children in Foundation and Grade 1. Students at this level have the following throughout term 2, 3 and 4:

- [Islamic Education](#) with Kawthar and Niloufar
- [Arabic](#) with Muna Ali, Zahra Ali and Mustafa Ali
- Congregational prayers
- Constructive play: for boys with Murtada Al-Jasem and Mazin Ali; for girls with Niloufar Heshmat and Maryam Mir.

Iman Level is for grades 2 and 3. Students at this level have the following throughout term 2, 3 and 4:

- [Islamic Education](#) with Ghofran Fakhrualdin and Tugba Sagizli Taha
- [Quranic Arabic](#) with Rasha Ali and Maryam Mir
- Congregational prayers
- Constructive play: for boys with Murtada Al-Jasem and Mazin Ali; for girls with Niloufar Heshmat and Maryam Mir.

Taqwa Level is for upper primary (grades 4 – 6). Students at this level have the following:

- [Islamic Education](#) (week 1 – 15) with Ibrahim Al-Ansari and Thair Maky
- [Quranic Arabic](#) (week 16 – 27) with Mazin Ali and Fatemeh Maghrebi
- Congregational prayers
- Sports: for boys with Mohammad Taha and Ahmed Hakim; for girls with Fatima Mohebbi

Ihsan Level is for high schoolers. Students at this level have the following:

- [Quranic Arabic](#) (week 1 – 15) with Maryam Al-Ansari, Seba Mahdi and Fatima Mohebbi
- [Islamic Education and Stewardship](#) (week 16 – 27) with Yasser Alaskari and Zahra Ali
- Congregational prayers
- Sports: for boys with Mohammad Taha and Ahmed Hakim; for girls with Fatimah Mohebbi

5. Teaching Methodology

<http://australianmade.org.au/dhikr-program/>

6. Calendar for Dhikr Program 2021:

<http://australianmade.org.au/calendar-dhikr-program/>

7. Timetable for Dhikr Program 2021:

Term 2 & 3 Week 1 – Week 15 (13 weeks excluding week 4 & 12 FFF)

Iqra 10 – 1.40: (Main Mentor Massouda and Rahma. Mentor & Carer Roya. Arabic Murtada)

Time	Shahada (Foundation&1)	Iman (2&3)	Taqwa (4-6)	Ihsan (Highschool)
9.30 (70 min)	Arabic (Muna & Zahra)	Islamic	Islamic (Ibrahim & Thair)	Quranic Arabic

		(Ghofran & Tugba)		(Maryam Al-Ansari & Seba)
10.40 (30 min)	Recess	Recess	Recess	Recess
11.10 (70 minutes)	Islamic (Kaotar & Niloufar)	Quranic Arabic (Rasha & Maryam Mir)	Islamic (Ibrahim & Thair)	Quranic Arabic (Maryam Al-Ansari & Seba & Fatima Mohebbi)
12.20 (30 min)	Prayers	Prayer	Prayer	Prayer
12.50 (50 min)	Constructive Play & lunch (Murtada and Mazin/Mustafa/Ibrahim – boys Niloufar & Maryam Mir – girls)	Constructive Play & lunch (Murtada and Mustafa – boys Niloufar – girls)	Sport & Lunch (Fatima Mohebbi – girls Ahmed & Mohammad - boys)	Sport & Lunch (Fatima Mohebbi – girls Ahmed & Mohammad - boys)
1.40	End	End	End	End

Term 3 & 4 Week 16 – Week 27 (12 weeks excluding week 28 FFF)

Iqra 10 – 1.40: (Main Mentor Massouda and Rahma. Mentor & Carer Roya. Arabic Murtada)

Time	Shahada (Foundation&1)	Iman (2&3)	Taqwa (4-6)	Ihsan (Highschool)
9.30 (70 min)	Arabic (Muna & Mustafa)	Islamic (Ghofran & Tugba)	Quran & Tajweed (Mazin & Fatemeh Maghrebi)	Islam & Stewardship (Yasser & Zahra)
10.40 (30 min)	Recess	Recess	Recess	Recess
11.10 (70 minutes)	Islamic (Kaotar & Niloufar)	Quranic Arabic (Rasha & Maryam Mir)	Quran & Tajweed (Mazin & Fatemeh Maghrebi)	Islam & Stewardship (Yasser & Zahra)
12.20 (30 min)	Prayers	Prayer	Prayer	Prayer
12.50 (50 min)	Constructive Play & lunch (Murtada and Mazin/Mustafa/Ibrahim – boys Niloufar & Maryam Mir – girls)	Constructive Play & lunch (Murtada and Mustafa – boys Niloufar – girls)	Sport & Lunch (?? – girls Ahmed & Mohammad - boys)	Sport & Lunch (?? – girls Ahmed & Mohammad - boys)
1.40	End	End	End	End

*Prayer break time will be adjusted according to the relevant prayer timetable at the time